TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1623 – HB 1981

January 17, 2018

SUMMARY OF BILL: Requires the Department of Education (DOE) to discontinue use of a readiness assessment if problems occurred during administration or grading of a test that resulted in students not receiving test scores.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – To the extent any readiness assessment is incorrectly administered by a local education agency (LEA), there may be a mandatory increase in local expenditures for the applicable LEA. The extent and timing of any such impacts cannot be determined for such impacts are dependent upon unknown factors.*

Assumptions:

- Based on information from the DOE, costs for reassessment in the result of misadministration of an assessment would fall on LEAs.
- If a misadministration of an assessment occurs, the requisite LEA or LEAs will be responsible for finding an alternative assessment to the assessment previously given.
- To the extent students have to take an alternative assessment, there may be a mandatory increase in local government expenditures from the LEA to pay the cost for a new assessment.
- Due to multiple unknown factors, such as the number of assessments that will be administered incorrectly, the number of students affected, a precise estimate and the timing of any mandatory increase in local government expenditures cannot be reasonably determined.

^{*}Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista M. Lee, Executive Director

Krista M. Lee

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